

# THE NORTH WEST MISSOURIAN

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NO. 7.

## STATE EDUCATION WEEK PROGRAM BY STUDENT SENATE

**HAZELWOOD, MORGAN, BRADLEY, HALL AND BROWN TAKE PART IN WEDNESDAY ASSEMBLY PROGRAM**

### 6 STUDENTS TAKE PART

Program Arranged in Accordance With the Governor's Proclamation on Education Week

In accordance with the proclamation by Governor Guy B. Park, the assembly Wednesday was devoted to facts concerning the state educational conditions. Dr. Hake opened the meeting with the announcement that the assembly was in charge of the Student Senate. William Yates, student president, took charge and made the customary announcements. Lester Hall conducted the devotional. Speeches on relative subjects were made by Miss Leona Hazelwood, Edward Morgan, Ford Bradley and Kenneth Brown. The speeches follow

#### The Causes of the Crisis in Education in Missouri.

By Miss Leona Hazelwood.

To say that education in Missouri faces a crisis is to say more than that. It is to say that character faces a crisis, that ability faces a crisis, that economics faces a crisis, that the right of life, liberty, and happiness face a crisis, for all of these ideals and rights are surely bound up with education.

But yet, to say that education in Missouri faces a crisis, is to say still more than that.

It is to say that something has caused this crisis which is facing the public schools of Missouri.

Many argue that the new school law of 1931 caused this educational slump in Missouri. They feel that if the old school law had been adhered to, we would not find ourselves in the present situation.

But when the State of Missouri, in 1931 passed this new school law, it passed a very adequate one. It provides mainly, that when a community makes a reasonable effort to support its school and is not able by that effort to maintain a foundational program set up by the state as a minimum, the state will make up the deficit. This law would, if it were lived up to, give to each child an elementary and a high school opportunity.

Why then could this law be considered by some as a cause of this crisis? Merely for this reason—the state failed to make adequate financial provisions to meet the bill. The state, because of its failure to collect the income tax during the depression and the inability to collect the general property tax has a shortage of approximately \$8,000,000. If our state could have collected the tax due them, this bill could have been adequately financed. We see, then, that it was not the law itself that is constituting a cause in this educational system, but instead, the inability to collect that sum from the people of our state, that sum which

(Continued on Page 4)

## KIRKSVILLE DEFEATS THE BEARS 32 TO 0

Springfield, Missouri.—The rampant Kirksville Teachers won their second Missouri Intercollegiate Athletic Association football game of the season 32 to 0 Friday, ripping the Springfield Teachers' line to shreds.

Embee, Rhode and Moody were backfield stars for Kirksville. Doyle and Towers, ends, also were standouts for the visitors. Acting Captain Lowe starred for Springfield.

The Bulldogs concentrated their offensive thrusts on the badly crippled Springfield line.

## NOV. 3 FINAL DATE FOR TOWER PICTURES

Virgil Yates, business manager of the Tower staff, announced in assembly Wednesday, that November 3rd had been set as the deadline for Tower pictures.

Announcements of these pictures have been rather frequent during the quarter and there is no excuse for anyone now. This is a necessary step by the staff, they are not just making talk; they have set this date and that is final.

## PORTRAITS LOANED TO COLLEGE

Three portraits which were included in the recent Art Exhibit have been permanently loaned the College.

One portrait is of Captain Ephraim Allison, a prominent citizen of southwestern Missouri. Another is of his wife, the daughter of Colonel E. C. McCarty. The third portrait is of their child.

Captain Allison was killed while serving as an officer of the guard at the Missouri penitentiary.

All three portraits were painted by the Missouri artist, George Cabel Bingham. They are the property of Mrs. Anna Elmes of Clinton, and Mrs. J. C. Wyatt of Carthage.

## MISSOURIAN TO RUN RADIO CONCERT PROGRAM SCHEDULES

### PHILADELPHIA SYMPHONY ORCHESTRA ON THE AIR EVERY EVENING EXCEPT SUNDAY

Students Enrolled in Music Courses Are Expected to Listen Regularly

The appreciation of music is acquired primarily by coming in contact with as much worthwhile music as possible. The radio, during the winter season, affords us unusual opportunities. The students enrolled for any courses in the music department are expected to listen to a certain number of musical programs. For their benefit, as well as any others interested, we are going to publish from time to time announcements of concerts available over the air.

Starting in November, the Philadelphia Symphony Orchestra with Leopold Stokowski conducting, will broadcast a fifteen minute program at 8:00 o'clock each evening except Sunday, over the Columbia Broadcasting network. On November 3, 10 and 24, this orchestra broadcasts a program over the same network from 1:30 to 3:00 o'clock. On Tuesday afternoon from 2:00 to 3:00 o'clock, the Rochester Civic Orchestra may be heard over the W. J. Z. chain. Other orchestra concerts available are the Curtis Symphony Orchestra, Fritz Reiner conducting, from 2:45 to 3:30 Thursday of the C. B. S. chain. The New York Philharmonic Orchestra may be heard each Sunday afternoon from 2:00 to 4:00.

Besides these concerts given by some of the best orchestras in America, programs of worthwhile value by smaller ensembles are available. Many of our greatest artists may be heard over the radio each year. For example, John McCormick has been singing over the N. B. S. network at 8:30 on Wednesday evenings for the past three weeks.

Why not take advantage of some of these opportunities to broaden your knowledge of musical literature and develop an appreciation for worthwhile music? To appreciate and love music of the highest type, is simply another source of enjoyment and another means of enriching our lives.

## MR. GARRETT HONORED

Word has been received here by Professor William Garrett, head of the Biology Department, that he has been elected to a fellowship in the American Association for the Advancement of Science. Mr. Garrett received this honor through his research work in the biological field.

And now comes the rumor that the administration may approve roller-skating with music. Just putting the skids under dancing, perhaps. — Park Stylus.

The vicious circle. Chemists lengthening human life and then inventing poisonous gases and explosives to cut it short.—The Rockhurst Sentinel.

## CALENDAR

Oct. 27—No-Date Dance at Residence Hall.

Oct. 28—Rockhurst - Maryville game at Kansas City.

Oct. 28 — Hallowe'en Dance. West Library.

Nov. 2—Mask and Gavel play 8:00 o'clock.

Nov. 3—Sigma Tau Gamma party 8:00 o'clock.

Nov. 11—Kirksville - Maryville game at Maryville, afternoon.

## TEAM LEAVES AT ONE O'CLOCK

The Bearcat Squad will leave at 1 p. m., today for Rockhurst. Be down to the gym to see them off.

## BEARCATS LOSE CONFERENCE GAME TO CAPE INDIANS

FIRST LOSS TO CAPE IN SIX YEARS AND FIRST TIME CAPE EVER SCORED TWICE IN ONE GAME

CAPE 13-MARYVILLE 0

Maryville Gets Within the 5 Yard Line Twice But Lack the Final Punch

A hard fighting but crippled Maryville Bearcat football aggregation dropped a 13 to 0 conflict to Abe Stuber's Southeast Indians here Friday afternoon before 2,200 homecoming spectators.

It marked Cape's first victory over the Bearcats since 1927, and was the first time in history that Cape Girardeau crossed the Northwesterners goal line twice in the same game.

Twice the Bearcats featuring Phelps to Sloan passes, and vicious line smashes by Buford Jones, showed to within the Indian's 5-yard line but lacked the punch to score in each instance as they were held for downs. Once they were on the 2-yard line in the last quarter with first down, but the Indians threw them for losses that took the ball to the 11-yard line where it was surrendered on downs.

Cape Scores On A Pass. Cape Girardeau scored early in the second period after whisking the ball to the 28-yard line late in the initial session. Tolliver, who played the entire game for Cape, passed to Pritchard for 17 yards, then bucked 7 more before Louie Bona passed to Popp for a touchdown. Fallick kicked goal.

The second touchdown came shortly after the kickoff opening the second period which Popp returned for 30 yards. A 16-yard pass, 10-yard gallop by Tolliver and plunges took the sphere to the 15-yard stripe, and Louie Bona, freshman halfback, circled left end for a marker. A kick failed for the point. Thirty-five of the 90-yards in penalties taken by the Bearcats resulted from incomplete passes among the 31 flips attempted.

Palumbo Outstanding, Center Luke Palumbo, Sloan and Cronkite were outstanding linemen for Maryville, with Jones and Phelps the big backfield noise. Halfback Yates, 30-yard run in the fourth period and Jones' 28-yard return of an Indian kickoff were features of the Bearcat performances.

### Missouri I. A. A. Standings.

Team	W	L	Pct.
Kirksville	2	0	1.000
Cape Girardeau	1	1	.500
Maryville	1	1	.500
Springfield	0	2	.000
Warrensburg	0	0	.000

## KIRKSVILLE TO PLAY WARRENSBURG FRIDAY

Kirksville, Mo. The Kirksville Teachers, after two conference victories, will meet the Warrensburg Teachers here Friday night in a game which is expected to give the Bulldogs another leg toward their second successive Missouri I. A. A. football championship.

Kirksville has showed great power in overcoming Springfield and Cape Girardeau, as well as the state university, while Warrensburg has exhibited little strength in non-conference games. Deprived of two quarterbacks because of ineligibility—Casper and Patterson—Warrensburg was defeated by St. Benedict's last week, 21 to 6, while Kirksville took Springfield's measure 32 to 0.

## ALL-SCHOOL DANCE

Saturday night the first all-school dance of the year will be held. The Student Senate and girls of Residence Hall are sponsoring it. It is to be a Hallowe'en dance with several novelties.

The dance will start at 8:30 in the west library. The admission will be twenty-five cents.

## "EDUCATION WEEK" PROCLAIMED TO PRESENT THE FALLACIES OF PRESENT SYSTEM TO CITIZENS

### MISS DOW TO SPEAK

Miss Blanche Dow of the foreign language department, will speak to the Social Science Club next Tuesday night. Her subject will include various conditions in Europe. Miss Dow has traveled extensively on the continent and is well supplied with first hand information on her subject.

## "ADAM AND EVA" TO BE PRESENTED AS MINOR ENTERTAINMENT NOV. 2

### MASK AND GAVEL TO MAKE THEIR FIRST APPEARANCE OF THE YEAR IN A THREE ACT COMEDY

Mr. Miller and an Able Student Staff are Working Hard Toward Perfection

The minor entertainment of the current quarter will be the annual fall play now being produced under the direction of Mr. Miller, head of the department of speech and dramatics.

The play is a three act comedy at the expense of the American business man whose genius runs more to the making money than to success in managing his domestic affairs. The characters in the play typifies a man of considerable means whose family, selfish and extravagant, cling dependently to him yet apparently regard him as a bothersome old fogey except when he scratches his pen to a check book. The relatives and the family physician soon engineer a plan to send the old man away on a long trip, so they may indulge in a spending orgy at his expense. In collaboration with this plan, the father's young business manager enters and tells his employer how much he desires a home. In genuine exasperation the father suggests that they change places and the scene shows his departing for the upper reaches of the Amazon, leaving the young business manager in charge of the household. The young business manager soon rues his actions when he finds himself confronted with the deluge of lingerie bills and irresponsible actions of the family. As a desperate means of attempting to retain their sanity he deludes them into thinking the rubber business has experienced severe reverses and their finances are ruined. They are shown meeting the emergency in many humorous and entertaining ways, all of which bring out the best that lies within their respective characters. From the start to finish the play is genuine fun. Those who have read it and seen it produced highly recommend it as the best of entertainment for the average theatergoer.

Mr. Miller has an able staff of assistants working at different tasks relative to production of the play. Most important among these are: Dramatic director, Margaret McCray; make up artist, Ford Bradley; wardrobe mistress, Sarah Rowlett; stage manager, Dale Brown, jr.; scenic artist, Gaylord Morrison; property man, Buel Tate; electrician, Eugene Huff, assisted by Charles Hagee; house manager, Melvin Vail; publicity agent, Mildred Clardy; courtesy lady, Louise Smith.

The whole staff is assisted by enthusiastic members of Mask and Gavel Club. Reserved seats will be on sale at Kuchs Bros. If students buy reserved seats at the door there will be a charge of ten cents. If obtained at Kuchs there will be no additional charge. The regular student activity ticket will admit any student to an unreserved seat.

## MANY SCHOOLS ARE FOR THE HONOR SYSTEM

There is apparently a movement afoot among the Colleges and Universities of the United States to establish "Honor System" for examinations. In the past two weeks the publications of the various schools have printed articles, interviews and editorials supporting the cause. The "Mirror", Official Publication of the National Student Federation has started a movement that will gain much favor and headway among the College Student Unions.

The cause is an interesting one and should develop rapidly if the case is pressed.

## ARTICLE BY MISS SHEPHERD GIVES A FAIR PICTURE

### UNEMPLOYED CHILDREN HAVE NO PLACE TO GO IF SCHOOLS ARE CLOSED FROM LACK OF FUNDS.

## MANY COUNTIES IN PERIL

Question of Students Being Interested in the Problems of Educational Crisis Brought Out

One of the student body remarked last week that 50 per cent of the college students are not interested in Education Week. Not interested in Education Week! Can it be that so large a per cent of our colleges are lacking in ideals of social responsibility?

Why is Education Week? To arouse the public to the seriousness of the educational situation; to present the facts concerning the school crisis throughout the nation and in Missouri.

The situation in a few cases. At the close of March, 1933 a third of a million of children were out of school. Georgia had 1318 closed schools with an enrollment of 170,790 children. In Alabama, 81 per cent of all the white children in the state had an enforced vacation. In Arkansas, over 300 schools were open for sixty days or less during the entire year, and in many parts of the state few rural schools were open. In New Mexico more than 8000 school children were running loose. In West Virginia over 1000 schools had given up the struggle. Ohio, a state that has not lagged educationally, had to shorten the school term in practically every school in the state. A large number of country schools closed at the end of seven months. Two towns of 20,000 inhabitants closed at the end of seven months. Akron ran her schools until the first week of May and owed its teachers \$330,000. Dayton during the first of the year ran her schools only three days a week. Youngstown closed her schools three weeks early owing one-half million dollars in salaries. Students in a teachers' college not interested in the crisis in education!

In many communities the schools have remained open due to the sacrifice of the teachers even when they knew no salary would be paid them. In Oklahoma, many teachers received pay but for two months. In one county in Arizona not a single warrant was cashed.

In many rural districts of Idaho, Mississippi, Minnesota, South Dakota, Alabama, Ohio, teachers "boarded round" with the patrons of the schools. Do our uninterested students (Continued on Page 4)

## ALPHA PHI SIGMA HOLD INFORMAL INITIATION

Beta Chapter of Alpha Phi Sigma, National Honorary Scholarship Fraternity, held an informal initiation Monday evening.

The candidates for membership met in Social Hall where each one introduced himself to the others, told where he was from, and whether he was salutatorian or valedictorian of his graduating class.

Milo Porterfield, president of the local chapter explained what the pledges are to do for one week, as a part of the informal initiation.

The candidates for membership were then divided into two groups and a contest was held in which each group had to answer a list of questions, some of which were very ludicrous indeed.

Each one of the group was then blindfolded and a line was formed which was conducted on a tour of various parts of the college campus by old members of the fraternity. The line was finally led back to Social Hall where Eskimo pies were served.

Nineteen students were pledged to become members of Alpha Phi Sigma. The formal initiation of the pledges is to be held later.

## THE NORTHWEST MISSOURIAN

Maryville, Missouri

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**POLICY**  
Raise the Student's and College standards and promote higher student interest and participation in all school activities. To maintain a clean, high quality paper for the benefit of our fellow students.

## THE NEW FLOOR

The West Library has been put in shape for dancing. At the present it is the only available floor for College use. Since the burning of the Country Club we are forced to fall back on this old stand by. The value of the refinishing job depends on how well it is taken care of. Appreciate what has been done for your benefit and show that appreciation by taking care of it.

## BETWEEN YOU AND ME

What has happened to the much talked of Intramural program that was to have been put in effect this fall? Surely this school can support such a program if offered a chance. Of course there are many who care not to indulge in such "useless" time-spending, but there are a great many students in this institution who would jump at the chance. The baseball league last summer drew a good sized group of players and offered an opportunity to all to play. The Missourian is back of such a plan for the fall and winter terms if the proper persons will initiate the movement. Choose your teams, and let's boost a series of games that will give the novice a chance at athletics.

Lost to Cape. Well what of it? If there is the right kind of spirit here you will be behind the gang all the harder. It's the touchdowns that count, not the "Touch-me-nots." A short time ago a student said to me, "You can't expect the students to back a losing team. I wouldn't do it and neither will the rest of them." That was before the Springfield game. I think that the crowds support of the team in that game fairly well proved that the "prophetic soul" was in a class by himself. I hope that the student group here continues to leave him in that class. If I couldn't pull for the team when it was losing I wouldn't be the hypocrite to put the boys on the back when they are winning. Play the game all the way or make room for those who will.

Warrensburg is hitting the tough spots this year. After losing Casper on an ineligibility rule they were again set back when Patterson, substitute for Casper, was disqualified for having enrolled at Manhattan this fall. It too bad that a school has to suffer from such luck but perhaps Tad Reid, the Mule coach, can find consolation in the fact that with the exception of Kirksville, the M. I. A. A. schools have all lost valuable men through injuries or quitting school. No predictions until next week as to the outcome of the conference race.

Here and there about the campus: A Todd-Palumbo mutuality, Bill Davis refusing to disclose the recipient of an "important" piece of mail... Dan Blood gyping the public (Green apples, 3 for 5c)... No-date dancing becoming too popular... Silhouettes now and then and here and there a living heel... West Library getting a good sanding and polishing for the dancers... Basketball prospects begin to show up and the indoor sport gains much time in the table talk... Fan dances become popular but no one here can afford to buy fans so no dance. Already yellow sheets are beginning to show up in the mall... We must have one... The Stroller dropped into the office and was reading the staff list of the Sentinel, Rockhurst College paper, when suddenly she remarked, "Why, there are no girls on the staff." Tck, tck, tsssk—Rockhurst is a boys' school... Mid term exams require my time... So outside of the fact that I must find the young lady who has made it known that she would like to put grey hairs in my head, there will be little else forth coming.

Humps.

Education  
DepartmentMISSOURI SCHOOLS FACE  
A CRISIS

To say that education in Missouri faces a crisis is to say more than that. It is to say that character faces a crisis; that ability faces a crisis; that economics face a crisis; that the right to life, liberty and happiness faces a crisis; for all of these cherished ideals and rights are surely and inescapably bound up with education. Decrease education and character takes a slump: Charles Gates discovered that five times as many children in the delinquent schools read cheap, obscene, lecherous literature as did those in regular schools. Lessen educational opportunity and ability is correspondingly decreased. More than 85 percent of those listed in "Who's Who in America" are college graduates. Reduce school offerings and wealth suffers a proportionate reduction; a comparison of the wealth of nations convinces one that wealth is directly proportionate to education regardless of other factors; look at Denmark and Russia, Switzerland and Spain, Japan and China, Mexico and the United States. Strike at the roots of public education, and we cut the veins that maintain life, that feed freedom and that nourish happiness.

Recent studies show that the life span is greater in the United States among the educated, and it is common knowledge that nations with the best schools have also the longest life expectancy. Health has come to be one of the school seven goals. Freedom is always coupled with knowledge. "Know the truth and the truth will make you free" is axiomatic in every realm of life. Happiness is often attributed to ignorance, but thoughtful reflection discards this thought, for health, economic security, freedom, and usefulness are concepts that we all tie to an ideal of happy existence.

If the need for education were felt as is the need for food, if the lack of education pinched us immediately as does the lack of "vittels," if we realized completely what it means to our lives individually and nationally, we would no more deny ourselves or permit others to deny themselves of its sustaining power than we would starve for physical food or allow others to do so.—School and Community.

## WHY?

Why are we the people permitting education to languish?

Do we believe with Washington that—"Education is an object of primary importance" and that "In proportion as the structure of government gives force to public opinion, it is essential that public opinion be enlightened."

Do we believe with Adams that—"The whole people must take upon themselves the education of the whole people, and must be willing to bear the expense of it."

Do we believe with Madison that—"A popular government without popular information or a means of acquiring it, is a prolog to a farce or a tragedy, or perhaps both."

Do we believe with Thomas Jefferson that—"Above all things the education of the common people must be attended to."

Do we believe with Hoover that—"If we are to have an advancing civilization, if we are to have a united social state, if we are to have equality of opportunity, we must have universal education. We may delay other problems, but we cannot delay the day-to-day care and instruction of our children."

Do we believe with President Roosevelt that—"Schools are the state's most valuable asset."

Do we know—  
That as schools decrease, crime and poverty increase, and that it costs about four times as much to keep a prisoner in jail or a pauper in the poorhouse as to keep a child in school?

Do we know—  
That child-labor under the New Deal is prohibited, and that without schools thousands of children will be idle; a curse to themselves and society?

Do we know—  
That the working hours of the laborer are shortened and his days of labor reduced thus creating an added obligation on the schools of education for leisure time?

Do we know—  
That it takes more education to live effectively in an age of machines, power, and speed than was required in the civilization of one hundred years ago?

Do we know—  
That schools today have been forced to take over much of the time and training of the child that was formerly given him in the home, on the farm or in the home industry?

Do we know that—  
Because of the new changed and increased requirements of life's necessary

Patronize MISSOURIAN Advertisers.

## Exchange

A wise man asks questions to learn something. A fool asks questions to start an argument.—Tarkio Torch.

A woman, generally speaking, is general speaking.—Tarkio Torch.

Druggist: "What kind of tooth paste do you want?"

Senior: "Let me have a big one I live in a Fraternity House."

Mr. Colbert: "If I subtract A from B what is the difference?"

McDaniels: "That's what I say, What is the Difference?"

Budget: A method of worrying before you spend instead of afterward.—Columns.

The city of New York is the largest Negro city, the largest Jewish city, the largest Italian city, the largest Irish city, and the third largest German city in the world.—Capaha Arrow.

Thirty-nine freshmen at the university of Florida were promised the presidency of the freshman class during the active campaigning of rush week.—Missouri Student.

A ladder of life is full of splinters and they always prick hardest when we are sliding down.—The Gabbler.

The Daily Texan has discovered that every freshman's ambition is to pledge the most exclusive fraternity, make straight E for four years, be an All-American football player for three years, run around with the president and dean of men, be the champion cocktail imbiber, be the most romantic poet on the campus, and holds the title of champ bull sessionist.—Missouri Student.

activities that a twelve year course in school education prepares a child no better for his life's work than did a much shorter time a hundred years ago prepare for life's work then?

Do we know that—

The family, the community, the state or the nation which takes the best care of its children today will be the family, the community, the state and the nation which will find itself in the happiest condition tomorrow?

Do we know that—

The greatest of all teachers said "It were better that a mill-stone be tied about your neck and that you be cast into the sea than that you should offend childhood?"—School and Community.

## DECLARATIONS OF FAITH

Our schools are facing serious problems. The cultural subjects, especially, are being attacked. There is urgent need for a declaration of faith that the arts are not optional luxuries for the few, but are essential for the complete living of the many.

Music and the allied arts give cheer and comfort and richness to life. They bring beauty to our materialistic civilization. Beauty contributes to the morale and stability of a nation. Social unrest gains its readiest recruits among men who have not found beauty and joy in their work and in their environment.

Our fathers faced a simpler world than ours, with relatively simpler needs. Modern inventions are shortening the working week and greatly increasing the hours of leisure. But in making this advance we have also incurred some penalties. Science and the machine have added so much to living that we may have rated them above human values. Life tends to be overmechanized. Education today must concern itself with physical and mental health and with emotional, social, and spiritual responses as well as with reasoning powers.

The responsibility of the present generation for the education of those that are to follow should not be shifted to the future. Youth must be served while it is youth. If we fail in our duty to the boys and girls of today, it cannot be made up to them in after years when prosperity returns and public funds are more easily available. We have no right to unload upon the youth of today the burden of our adversity.

We, therefore, declare our faith in the arts. Curtailments in educational budgets must not be permitted to affect vitally the cultural subjects, especially music. Avocations as well as vocations must be provided for the sake of the present times and for the days of larger leisure which lie ahead.—School and Community.

Book Store Special

3 Normal Pads.....10c

## THE STROLLER

Have you noticed the "Claudette Colbert" bangs that Margaret Humphreys is sporting? The Stroller would like nothing better than to get her hands into that hair and make some entangling alliances.

Rumor has gotten around that when Prof. Valk finds a piece of lumber too short for his purpose he simply saws it off some more. Though the actual proof of this has not been brought to the Stroller the rumor is worth repeating. The Stroller will contribute one (1) nickel (5c) to a fund to buy Mr. Valk a board stretcher.

What was Sloniker thinking about when he answered Mr. Colbert's question with a "yes ma'am" last week. Incidentally Mr. Colbert was given an opportunity at this time for a lengthy discussion on the value on men teachers in high school.

Mr. Cook was trying to think of the Naval ratio the other day in class and asked, "Is it 5-5-3.2." What was on his mind to make him think of such a number as that?

Two students were asked to remain after class the other day while a certain instructor expressed his opinion on students who wrote notes on the edges of their notebooks. Maybe they think they are still in high school, or do you suppose it is bashfulness.

What was 'Chubby Yates' doing peeking around the corner trying to see in Social Hall during the Tea, Friday?

Looks like Pete Clark is a back number lately. Orville Johnson had a delightful time teaching Young to tap dance Saturday night.

Sloniker daintily entertained members of the Hash-slinger's Union, Miss Campbell and another young miss at a duck dinner Saturday night. By the way, Mr. Dietrich shot the ducks.

McFall believes in quantity rather than quality. All of Smithville was in Maryville Saturday night.

We don't know how long Marguerite Reipen has been practicing how to fall at the feet of some handsome man but she certainly gave a good demonstration. She might have had trouble with her feet (they are big) but she took the snickering and the shoulder like a little lady.

Pete Sullivan has become so used to studying that the other night at the Bearcat Inn he tipped his chair up against the table when he was through eating.

While speaking of Pete, we met him the other night just outside the dormitory. Thirty minutes later we caught him still on the way to town.

Medford McFall frankly confessed that she liked Vernon Campbell better than any one she has gone with at Maryville. What makes Campbell so popular—Guess it must be a combination of imperative pluses?

What reason do they have for calling Clyde Woodruff the mechanical man? Ask Shoemaker—maybe she knows.

So many people have remarked, "that surely isn't Estelle Hunter, why she looks so much older." It may be hard work that is causing the age but the Stroller has his doubts. Separation means a lot and then again trying to decide whether it shall be Saylor or Merrigan might be a hard question to answer.

Variety is the spice of life but at times variety ceases to be the spice especially at the "No Date" dances at the dorm. And what a variety. Some girl has had her heart set with the hope that her big moment will ask her to dance, and when he does, up steps one of those varieties and cuts her out. Looks like anyone could take a hint that after a girl refuses a fellow 3 times for a dance he would know enough to stop asking.

Do you know why Shively and Hunter came home Seventh street Saturday afternoon? The Stroller will publish the reason next week. Must have been something serious or you couldn't have kept Shively away from the Sigma Tau house.

The Stroller wonders why Graham Malotte would like to continue his work at the Dorm. He especially likes the third floor. Patrick and Plank should be more careful when there is a gentleman around.

Who called Malotte a gentleman?

The debate at the Mask and Gavel was quite a success the other night. The time was not limited (Granny Morgan left his watch at home) and the debaters raved on and on. The Chairman (Mr. Morgan) did wake up in time to step between Hazelwood and Tate. Maybe it would be a good time to suggest that Hazelwood use a little tact instead of trying to place herself forward by using unnecessary statements and never considering the feelings of other people.



## LIFE MEMBERSHIP TO BE CONFERRED IN THE Y. M. C. A.

### RIGHTY TO BE HONORED

Special Service to Be Held Sunday Night at the Methodist Episcopal Church, South

Life memberships in the Student Y. M. C. A. of the College are to be conferred to about seventy students, all members of the association here, to a ceremony. The service at which the memberships will be presented is to be held at 7:30 o'clock Sunday evening at the Methodist Episcopal Church, South. The entire membership will be seated in the center section of the church. Seats will be reserved in the same section for the members of the Y. W. C. who are invited as special guests at this ceremony. All students of the College are welcome to attend the services. Rev. H. D. Thompson, pastor of the church, is giving the entire service over the Y. M. C. A. He will conduct the evening devotional. The College quartet composed of Morris Yadon, Ray Dull, Gayman Smith and Graham Malotte will sing, and there will be vocal solos by Mr. Malotte and Mr. Dull. The speaker is Edward Morgan, chairman of the membership committee. Miss Adora Smith, president of the Y. W. C. A., has been asked to present the memberships. George Walter Men, president of the "Y", will pre-

side.

Each membership reads:

"This is to certify that (name and home town of member) having firmly established in the presence of his fellowmen a faith in the teachings of Christ Jesus and having expressed his desire to be of humanitarian service at all times, is hereby declared by full authority a LIFE MEMBER of the STUDENT YOUNG MEN'S CHRISTIAN ASSOCIATION of the NORTHWEST MISSOURI STATE TEACHERS COLLEGE of Maryville, Missouri.

"Upon his admittance into the membership of the Maryville Student Association he became a member of the National Councils of the United States and Canada, and shares in a common purpose of life with boys and young men everywhere regardless of their race, nationality, or creed. A Life Membership means that one recognizes that the Christian principle of clean living and fair play is as fundamental in adult and business life as in youth and school life."

The memberships are signed by the president of the association, the chairman of the advisory board, and two of the faculty sponsors.

Men of the faculty who will receive Life Memberships are:

Uel W. Lamkin, president of the College, a friend to all young men.

Dr. Henry A. Foster, who engaged in Y. M. C. A. on the battlefields of France during the World War.

Bert Cooper, who was president of the Y. M. C. A. when it was on the campus here twenty-seven years ago.

Dr. O. Myking Mehus, for three years a sponsor of the Y. M. C. A., the past

two years of which he has served as chairman of the advisory board.

Dr. H. G. Dildine, a second-year sponsor, and for nineteen years a missionary in China.

A. J. Caulfield, for years a sponsor of the Y. M. C. A., and prominent in the work of the Christian church.

Herbert R. Dieterich, two years a sponsor of the Y. M. C. A., and now directing the H-Y work in College high school.

Stephen G. LaMar, a sponsor for four years. He is now on leave until February to study at Columbia University teachers' college.

William E. Holdridge, two years a sponsor, who co-operated in the gospel team work in the beginning of its extensive work in 1930.

W. T. Garrett, a sponsor one year, who has extended his interest to the work on the campus.

T. H. Cook, the veteran American history teacher, whose unflinching interest in the Y. M. C. A. and its program has greatly encouraged the members.

G. H. Colbert, another veteran teacher who has seen the Y. M. C. A. grow through the old Normal school days to its present status.

C. James Velle, who is co-operating with the gospel team in its music for this year.

The Y. M. C. A. is giving a life membership to Rev. H. D. Thompson, pastor of the M. E. Church, South, and president of the Maryville Ministerial Alliance.

Students to receive the memberships are:

Leland Thornhill, Buel Tate, George Walter Allen, Harry Thiesfeld, William

Bennett, Kenneth Brown, Junior Porterfield, Morris Yadon, Ray Dull, Gerald Boatwright, Lester Hall, John Shannon, Orin C. Mann, John W. Cook, Henry Davis, Dayle Allen, Hubert Harris, George Hartman, Russell Hurley, Charles Hurley, Ralph Haskell, Glenn E. Marlon, Harold Person, Robert Lawrence, Glenn Thummel, Merle Hunter, Judd Nicholas, Robert Wilkinson, Joe Stephenson, M. H. Elliott, Leland Hathaway, C. F. Gray, Howard Wray, Wendell Dalbey, Paul Hauber, Henry Robinson, William Bills, Otha Jennings, Robert O. Smith, Dwight Dalbey, William B. Thomson, Walter Wade, James Stephenson, John Hopple, Edward Morgan, Wayne Helton, Allan Hadley, Harold E. Farmer, Ernest Campbell, Virgil Humphrey, Ambrose Jennings, Charles K. Brant, Milo Porterfield, Fred Lindsey, Dean W. Owens, Sylvester Keefe, Alphonse Graves, Norval Beattie, Ralph Mercer, Harold Wilson, Gaylord Morrison, Edwin Garrett, Ernest Morrow.

Southwestern college here leads all colleges surveyed this year by the National Student Federation Association in growth of student registration. President W. J. Poundstone has been notified. The registration here increased 23 per cent this fall.

"Footprints in the sands of time will get a fellow a lot farther than fingerprints in the police department."—Capaha Arrow.

A critic is a legless man who teaches running.—The Columns.

TO

Brighter by far the sunshine,  
Fresher each morn the dew,  
Sweeter my life than ever,  
If I only have you.

Star of the bright -hued morning,  
Moon of the tide-drawn sea,  
You are my one salvation—  
My spirit cannot be free

Until is given an answer  
In a seraphic note from thine,  
Conveyed by the winds of heaven  
Exchanging your love for mine.  
—K. L. Culver.

#### Taken at Her Word

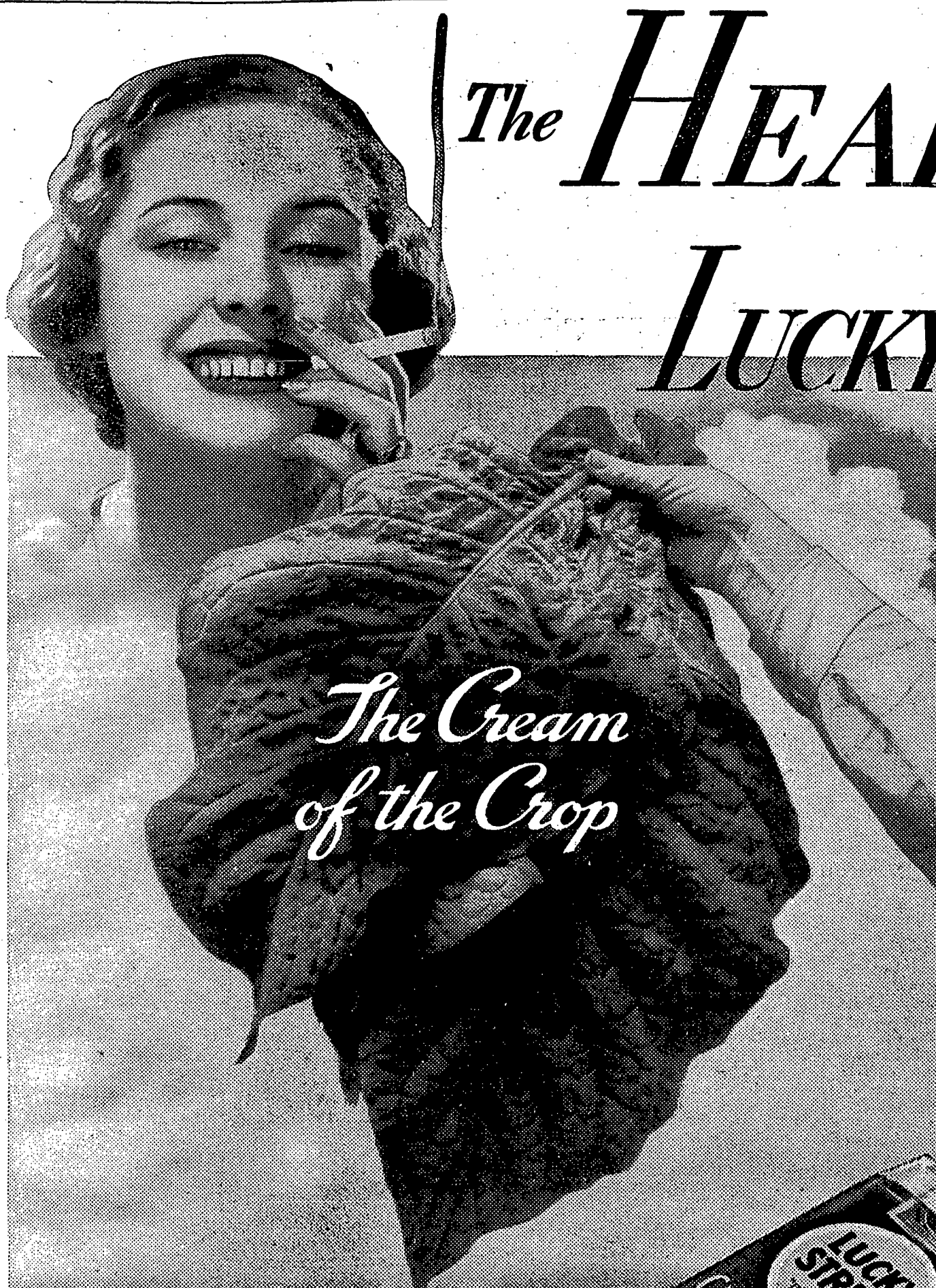
Girl—No, Joe, I can't marry you, but I'll always be a sister to you.

Joe—Okay. That's fine. We'll start right now. I'll just borrow this five bucks out of your bag, and now fetch me a fresh handkerchief. Why in the devil don't you get a marcel? You sure need one. I guess I'll go out and see Ethel now. So just kiss your brother good night and tell the folks not to wait up because I'm going out and won't be home until late.

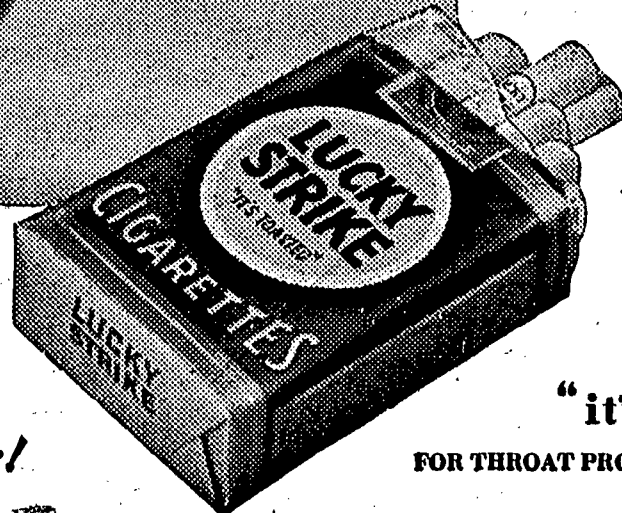
#### Correction

Last week it was stated that Dale Perkins had played the leading roles in "Holiday" and "Singing Girl" presented at the St. Joseph Junior College. These plays were presented instead, by the Lafayette High School.

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## "Education Week" Proclaimed to Present Fallacies of Present System to Citizens

(Continued from Page 1)  
when they finish college wish to live as the Hoosier Schoolmaster?

Crisis in Missouri. In Missouri, of fifty-three county superintendents reporting on the crisis in their counties, 865 rural districts out of 3440 could not pay their teachers in full for last year. A payment of delinquent taxes in June enabled some districts to fulfill their obligation; but September 1, 1933, 764 districts in these counties still owed their teachers. Only ten districts in these 53 counties were able to pay their teachers in full on time. Only two more districts were able to pay when the June taxes were collected. In another county not a single teacher was paid prior to September 1. In many cases the delinquency amounts to four months of school.

Little opportunity is afforded rural schools to incur indebtedness except for teachers' salaries. Hence, no money being available, school houses are deteriorating; maps, charts, globes, and instructional supplies are not purchased; text books are not being replaced and kept up to date. The school year just closed was bad enough, but the outlook for the present school year is far worse. Superintendent Lee estimates that more than 3000 rural schools will have less than \$280 from all sources. Poor districts will have less than \$200. To conduct efficient schools eight months on these amounts is a task impossible of performing. Should not a college student be interested in the welfare of the children attending these schools?

The high school situation is not better. Fifty-six per cent of the districts reporting their condition show that 2315 teachers in 204 different high school districts failed to receive their full salaries last year. (These salaries were cut salaries). In other words, two high school districts out of every five reporting ran out of money last year. In numerous cases although terms were shortened funds were not available for full payment for the reduced terms. In some communities teachers taught the full term regardless of payment of salary. In one instance only one warrant was received for nine months of teaching.

These 204 districts were not small districts. The range of teachers was 2 to 117, the average eleven. These 204 high school districts were distributed among 89 counties. If all high schools had reported, doubtless the failure to pay salaries would be even greater. In some high schools, almost under the eaves of the college, teachers have not been paid all of last year's salary. In many cases rural, elementary, and high school teachers have signed contracts to teach for the salary the board can pay. In many towns and city systems teachers will be paid pro rata. Should not college students be interested in the educational crisis?

Shortened terms, unpaid teachers, poor teachers, lack of supplies, and yet members of a teachers' college not interested!

What has been done for the schools? State legislatures, anxious to reduce taxes, have further hampered the schools. Iowa's legislature passed 32 laws affecting schools, all but one dealing solely with a false economy. The millage levels were limited to 80 per cent of the 1930 level. Agriculture, Home Economics, and Manual Training were taken from the required list of subjects; kindergartens were made optional instead of mandatory. State appropriations were reduced by 30 per cent. Discontinuance of junior colleges was made permissible and regulations were passed for the disestablishment of consolidated high school. A flat rate of \$40 minimum salary was made for all teachers irrespective of education or experience. This salary is about half the minimum income the government has assigned to industrial workers.

Kansas legislature, in spite of warnings by the governor, made a \$4,000,000 cut in state appropriations, a large part of which must be borne by the state schools. The tax commission was ordered to reduce real property values 20 per cent and to limit school levies. Every government agency must go on a cash basis. How can Kansas run her schools on a "cash basis" system when she has had one of the worst droughts in the history of the state? Many teachers have contracted to teach for \$35 per month. On this salary how many books, magazines, and other cultural elements can a teacher enjoy, and through them stimulate her pupils?

Arkansas having made considerable progress to rid her schools of petty politics put her state in reverse and handed the schools and the children over to the politicians. Offices of

County Board of Education and County Superintendent were abolished; the powers of the board put into the hands of the County Court and the county Superintendent in a County Examiner appointed by the County Judge! This County Examiner must remain in active teaching service and for this extra work as examiner he will be paid \$650. What will he do for the rural schools of the state? The State Board of Education was also abolished and the office of State Superintendent turned back into state politics.

Oklahoma passed a law that required text books to be adopted for ten years. She also established the maximum salaries for school aid. Teachers with the lowest permissible training and experience, \$40 per month. The upper limit for an experienced teacher, a college graduate, in the elementary schools, \$85. An inexperienced high school teacher, one with an A. M. degree, is entitled to \$90; the maximum for any teacher is \$100.

Missouri in 1931 passed an excellent school code; the depression prevented its working. What did the 1933 legislation do so it will function? Nothing.

What does the future hold for the children? What for the welfare of the country when college students are uninterested and the public apathetic?

The army of unemployed is increased each year by graduates of the grades, high schools, and colleges. The Industrial Act prevents child labor; a large number of these young people will return to school if there are schools for them to attend. If these reenter school the teaching load will be so increased as to make inefficient the work of the teachers now overloaded. Night schools are closed, thus eliminating adult education. With a shorter working day and a shorter working week how will leisure time be spent? With the elimination of those subjects that make for an enriched life and complete living, art, music, with libraries crippled or depleted, how will the non-working hours be spent? Gangs will increase in size and in number and, as a noted jurist recently said, "The jails will be filled".

Several states have passed laws providing sales tax thus relieving the crisis. What will Missouri do?

Shall we wreck the educational system for a better tax system and make the children foot the bill?

Students of the college, awake from your lethargy! Work for the welfare of the children of your state and your nation.

## State Education Week Program by Student Senate

(Continued from Page 1)

would be given to educational purposes. If, then, the school law of 1931 is not the cause of this educational crisis in Missouri, just what is the cause?

Could we, as students, have helped to cause this crisis?

We have. We students have taken our educational system as a matter of course. We have not stood up for our rights. If society in the past thought that we were entitled to a higher education, and if society provided adequately for that higher education, well and good. But when society placed more emphasis on material things, we permitted it to do so. Students, we have not reacted, we have not made ourselves be known, we have not declared our rights and demanded that they be granted to us. This, we have constituted one of the causes of the existing crisis.

Teachers, too, have helped cause this existing crisis. During the last few years, teachers have relaxed in their efforts largely because the outlook did not justify further investments. Many of our teachers secured such a position because of their inability to find other employment. These teachers are not adequately trained for the work. They are not the leaders that they, as teachers, are expected to be. As teachers, they should inform the general public as to the conditions now existing in the public schools of Missouri. The progress of any profession depends largely on the people outside the group. Our law governing the revenue and the control of our educational system is proposed and passed by representatives elected by the people and in most instances, our legislative group has had very little experience with the management of schools. They rely on information—just as the voting public rely on information. But our teachers have failed to give them this information. They have not warned them of a forecoming crisis—hence, the crisis has come to a group that are not educated as to its causes and its remedies.

The majority of the voting public do not want the children of the state of Missouri deprived of the education mentioned in the Constitution of Mis-

## Minimum Essentials of Courtesy at Dances

1. It is customary for an escort to claim the first and last dances as well as the dance just preceding and the one just following the intermission.
2. After being introduced to a girl it is customary for the man to ask her for a dance. When the dance is finished she should be returned to her escort or group of friends and not left standing in the middle of the floor.
3. If the girl does not care to dance with a man she may say, "Sorry, I am not dancing this time," and she must not dance particular dance with someone else. If she does, she will be guilty of rudeness. Such discourtesy to a man is justifiable only when he has said or done something offensive to good taste in a former dance.
4. The man always assumes the responsibility for a mistake by saying "I'm sorry," or "I beg your pardon," to which his partner replies, "Certainly," or "Surely". In case the misstep is her fault she might add, "I think it was my fault too."
5. At the end of a dance it is man's place to express the pleasure the dance has afforded him. His partner replies, "I am glad you enjoyed it," or "I enjoyed it, too".
6. A boy always rises when speaking to a girl or when she approaches where he is.
7. Chaperons should receive a greeting and farewell from every member of the group. The evening will be more pleasant for them if couples will exchange dances or sit out a dance with them.

souri and will co-operate with us in passing constructive legislation, provided they are properly informed. It is the duty of our teachers to aid in placing this information before them.

But our teachers have not informed the parents, the patrons, the students—the citizens of Missouri as to the existing conditions in our public schools. Hence, they along with we students have helped cause this educational crisis.

For the school year just concluded, expenditures for public elementary and secondary schools were approximately \$2,000,000,000. But at the same time, we spent as much to propel our automobiles as we did to educate our children.

Having been given this figure, we can clearly see that society as a whole can be blamed for this educational slump. Society, composed of students, patrons, parents, teachers, and the general public have caused this crisis.

Now that we have learned that there is a crisis in education in Missouri, and have learned the causes of this crisis, let us, as future citizens of our state, make a gallant attempt to preserve our distinctive ideal—that of free public education. Let us agree that this educational crisis is the most important question before us. Like real leaders have in the past, and like real leaders ought, let us resolve to crush this crisis. And then, let us, as a result of our efforts, establish a permanent system of education in Missouri of which we will be proud and one which will compare favorably with those programs in other states.

(Continued Next Week)

The Kappa Omicron Phi, had a homecoming werner roast on Friday evening, October 13, at the home of Miss Mary Smith.

Those present were the sponsors, Miss Hettie Anthony and Miss Ruth Blanshan; the honor guests: Josephine Sherman, Ruth Fink, Esther Graves, Maude Qualls, Ruth Kramer, Lucille Leeson, Hazel Streeter, Lola Acklin; and these members: Mary Smith, Myrtle Storey, Stella Meyers, Marceline Cooper, Frances Shamberger, Blanche Tenny, Dorothy Alice Graves, Ruth Linthicum, Lois Halton and Charlotte Leet.

**HOT DOG!  
HOT CHILI!  
HOT COFFEE!  
FOR COLD NIGHTS.**

BEARCAT



INN

## College High School Notes

### Little Sisters of the Y.W.C.A.

The Little Sisters of the Y. W. C. A. met Thursday. Minutes of the last meeting were read by the secretary, Vera Gates. The following program was given:

Talk, Virginia Bowen; talk, Vera Gates; talk, Lydia Lambert; "Things to Do and Things to Talk About"—Mary Auten. A short talk by Miss Stevenson, social director of the dormitory concluded the program.

A new song was learned, "Singing is the thing", directed by Miss Leeson. Plans for a Halloween party were made.

### Special Meeting

A Halloween party has been planned for Thursday night, October 26 at the home of Miriam Martin. Each girl has the privilege of bringing a guest. Everyone is to wear costumes and masks.

### The Foot Lights

The College High Dramatics Club is no more. At the last meeting the club selected "The Footlights" for the name of their organization.

The Dramatics club of the college, the Mask and Gavel club, presented a program consisting of a one act play, "Rosalie". The cast was Monsieur Bol—Ford Bradley; Madam Bol—Maxine Strickland; Rosalie — Jimmy Lou Chinn. The play met with high approval of The Footlights.

### Sophomore Class

Mr. Westfall, the instructor of the world history class, has been on a vacation for the past three days. He will return soon and resume his same position. While he has been away, he has been missed very much. I'm sure he will be welcomed back very much. Before he left he appointed a teacher to teach the class over his absence. I'm sure all the students will be glad to have him back.

### The Tattler

How about Maxine Hardisty's heavy date? The Tattler doesn't know either but "Mac" must have been excited about it because she even talked about it in shorthand class. Oh maybe it was heavy debt that she meant. How about it "Mac"?

The Tattler thinks that some one should appoint a body guard for Bill Francisco. The "big bad wolf" has been after Bill for the past few weeks (since the new song came out) and the Tattler thinks Bill's life is in danger. Bill keeps insisting that he isn't afraid of the big bad wolf, but who knows?

It certainly would have been nice if some more of us poor critters could have flunked so we could all be on the level, mind-ye.

If the seniors have as hard a time getting some one to go to their party as the Little Sisters have had, they won't have such good luck. What about it, little sisters?

The Tattler thinks that some things should be done for Verlin Conrad. His greatest worry is whether or not he'll flunk that other class too. Oh well Verlin, you might as well think early an davoid the rush. Even though the circumstances aren't as bad as Verlin shows, the Tattler's hopes go with him.

How many of youse guys have seen the book "War Against War", huh? The Tattler hasn't but he wouldn't (or would) like to know what is so interesting about those pictures. For further information see anyone in the

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speech class.

Conrad is sure having a time trying to decide who he will go to the with. He has certainly been rushed by the new members and freshmen. Who will it be, Verlin?

Boys will be boys! Miss Selecman glanced over the members of the Footlights club Tuesday morning and only two faces were missing. There was some disturbance back stage and Miss Selecman called "All boys out from back stage!" There was more banging around, the guilty faces of two boys appeared. Probably been playing hide-and-seek (or was it seek-and-hide)? The Tattler wouldn't tell their names but their initials are Bill Francisco and Verlin Conrad.

The annual staff met Wednesday to make plans for the annual. Gray and black were chosen as the colors. Approximately 150 annuals will be published by the Senior Class. Miss Catharine Norris will be the sponsor.

### Senior Class

Measurements for class rings were taken Tuesday. Those who intend to get rings will order as soon as possible.

## Alumni Notes

"The more we get together the happier we will be."

The State Teachers Association in St. Louis is another chance to get together. And you know a chance it will be when Ruth Hughes, Gordon Roach, Helen Tebow and Gordon Trotter are getting the get together ready.

Don't fail to save Friday noon, November 10. Be at the Melbourne Hotel on Grand and Lindell. Ride a number 8—Washington—South Grand bus, from the north, or front, of the Coliseum to the Melbourne. Or from the south end of the Coliseum; ride a Number 3—Locust—Lindell—bus. Get your tickets early, at a cost of 85 cents. You may get tickets at a table in the Coliseum, or send to the Alumni secretary at the College.

Since the last issue of the Missouriian Miss Violette Hunter, president of the Association, has paid a life membership. She believes in ten dollars now instead of a dollar the rest of her life. Mrs. Curfman, the treasurer, has had to deposit a life membership each week. To be sure they have been only two weeks since the membership articles were accepted, but let's give our treasurer something to do. Keep her busy. Send in dues—whether life or annual.

Residence Hall had another "no date" dance Friday night. Helen Grace was the official chairman, and she was ably assisted by two very competent mistresses of ceremonies, Elender Hardin and Velma Cass. There was an excess of stags, and all the girls at least had a most enjoyable evening.

C. J. Velle, head of the music department at the college; and the college quartet consisting of Ray Dull, Maurice Yaden, Graham Malotte and Wayman Smith, entertained the Rotarians at their weekly luncheon today noon. The club held its luncheon at the First Methodist church. Mr. Velle played a piano number and the quartet sang three songs. Preceding the musical numbers Mr. Velle gave a short talk on music.

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